

Week of: 10/22 to 10/26/2007

Teacher: Coronado

Team: GMO

Monday	Objective: to demonstrate knowledge of rock and mineral processes.
	Activities: Warm-up (5) Turn in first forecast (I provide first day data.) Demonstrate knowledge of rocks, minerals, metamorphic, sedimentary, and igneous processes. – Major grade
	Go over forecast information and prepare for common mistakes in forecasts.
	Materials: Test.
	Follow Up/HW: Bring forecast to class.
Tuesday	Objective: To understand the effect of running water and the water cycle on the earth.
	Activities: (Substitute) Receive 2 packets of notes (ch 12 and 13). Answer the questions in the back of Ch 13 and turn in Thursday – daily grade.
	Materials: Notes
	Follow Up/HW: Finish if needed for homework.
Wed/Thursday	Objective: To understand how water shapes our land and our influence on the water cycle.
	Activities: Warm-up (6) Go over the water cycle and words to know (precipitation, condensation, evaporation, run-off, infiltration, spring, etc.) http://images.google.com/imgres?imgurl=http://ga.water.usgs.gov/edu/graphics/watercyclehigh.jpg&imgrefurl=http://ga.water.usgs.gov/edu/watercyclehi.html&h=526&w=756&sz=158&hl=en&start=13&tbnid=0Cr29BbHWQ9qFM:&tbnh=99&tbnw=142&prev=/images%3Fq%3Dwater%2Bcycle%26gbv%3D2%26svnum%3D10%26hl%3Den Begin intro of notes. Divide remainder of notes and have groups present vocab. words and have students get ready to present in class.
	Materials: notes
	Follow Up/HW: look over vocabulary words for quiz on Monday.
Friday	Objective: Be able to describe the role of groundwater in geology.
	Activities: Warm-up (7) Forecasts turned in. Present information to class- include vocab words and summarize important information. Go over all important words together as a class for Monday's vocab quiz.
	Materials: Notes, visuals/etc. for class presentation Follow Up/HW: Study for vocab quiz.